

NEW MILFORD HIGH SCHOOL
COURSE REQUIREMENTS
FOR
EARLY CHILDHOOD DEVELOPMENT WITH PRESCHOOL LAB(5360)

Given the current school/class attendance regulations and the school discipline code, both of which set limits under which students can earn marks and credit in a course, AND

Given units of study involving:

- Physical, social, emotional, and cognitive developmental levels and needs of prenatal, newborn, infant, toddler, and preschool children
- observation skills
- activity planning
- evaluation techniques
- enriched environments

It is standard for students to be able to:

- demonstrate their cognition of developmental needs and levels by passing tests and completing assignments,
- demonstrate the application of the above stated cognition by planning and implementing activities in the playschool lab setting,
- prepare a culminating project which includes observations, evaluations, and activity plans,
- participate in creating an enriched environment for the playschool lab,

The Following types of data and weightings will be used in determining your marking period grade.

Marking Period 1 & 2	33% - Tests	33% - Class Assignments	34%- Class Participation
Marking Period 3	50% - Tests & Class Assignments		50% - Preschool Class Participation
Marking Period 4	50% - Tests & Class Assignments/Preschool Class Participation		50%- Final Project- Graduation

Per New Milford School District Regulation #2624,

A indicates *superior* work demonstrating a high degree of initiative, commitment, and understanding

B indicates *above average* performance which demonstrates strength in the subject

C indicates *average* performance which demonstrates a satisfactory degree of proficiency

D indicates poor performance which demonstrates a weak proficiency and is *minimally acceptable*

F indicates the student has *not met the minimum requirements* and has demonstrated an inability or unwillingness to master the basic elements of this course; a final grade of F receives no credit

Note: **plusses** and **minuses** are used to further differentiate a student's performance

Behavior:

Teaching is a profession, I expect you to act professional which means:

Arriving on time and ready to start the class

Books out, folders at the table and pencil ready.

Choose your table with care you will be doing projects and teaching with the tablemates.

If you want the preschoolers to listen to you YOU MUST SET THE EXAMPLE.

This means no talking, texting , or doing other work.

Passes only to the bathroom (the kiddie potty) during the independent work part of the lesson.

Grade:

Projects 25%

Notes/lesson plans 25%

Class participation 40%

Tests 20%

During the Preschool lab

Each person must lead the group in five lessons one for each area of curriculum.

Create a profile of three observations for each child

Two observations of fellow classmates lessons

Independent work three lessons for each child.

One group bulletin board or class room decoration.

Graduation

DVD

Decorations of the stage

Speeches

Walking students

Musical numbers

Poems

NEW MILFORD HIGH SCHOOL
COURSE REQUIREMENTS
FOR
FAMILY AND CONSUMER SCIENCES (5320)

Given current school/class attendance regulations and the school discipline code, both of which set limits under which students can earn marks and credit in a course, AND

- Careers
- Elements of personal finance including employment, credit, savings, checking, and spending
- Safety and proper handling of foods lab equipment/sanitation
- Nutrition and the food pyramid with menu planning
- Basic food preparation
- Measuring for food preparation
- Creating a sewing machine made product
- Personal crafting
- The elements of interior design
- Stages of human development

It is standard to be able to:

- Demonstrate principles of cleanliness, sanitation, and safety in the foods lab
- Demonstrate proper handling of equipment
- Plan and prepare a variety of foods utilizing concepts of meal management: time, energy, and resources
- Demonstrate an understanding of interior design concepts
- Plan, complete, and evaluate a project created on the sewing machine and one or more hand-crafted projects
- Demonstrate an understanding of the stages of human development
- Discover career opportunities in related professions
- Fill out a job application, present, and interview for a position
- Use and understand bank statements and balance sheets for checking and savings accounts
- Understand the use of credit cards in the personal economy

The following **types of data** and **weightings** will be used
in determining your marking period grade:

Lab participation, practical tests	60% [approximately]
Class preparation	20 % [approximately]
Classwork assignments, projects & written tests	20 % [approximately]

Per New Milford School District Regulation #2624,

A indicates *superior* work demonstrating a high degree of initiative, commitment, and understanding

B indicates *above average* performance which demonstrates strength in the subject

C indicates *average* performance which demonstrates a satisfactory degree of proficiency

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NEW MILFORD HIGH SCHOOL
COURSE REQUIREMENTS AND
FOR
CULINARY ARTS (5330)

Given current school/class attendance regulations and the school discipline code, both of which set limits under which students can earn marks and credit in course, AND

Given units of study involving:

Nutrition	Self-selection of recipes
Organization of kitchen	Comparison of fast-food breakfast and lunch from scratch
Cooking terminology	Heart healthy lunches
Proper care of utensils and equipment	Full course dinners
Principles of meal planning based on seven dietary guidelines	Desserts
Careers	Environmental concerns
Cleaning and sanitation	

It is standard for students to be able to:

- demonstrate respect for principles of cleanliness and sanitation,
- organize kitchen for maximum efficiency,
- demonstrate proper care and handling of utensils and equipment,
- exhibit knowledge of cooking terminology in lab work,
- differentiate between the "Typical American" diet and a diet designed to enhance good health,
- select and prepare recipes for breakfast, lunch and dinner that exemplify proper principles of meal planning,
- select and prepare recipes for a variety of desserts,
- discover career opportunities in the food industry,
- exhibit frugality in the use of materials that endanger the environment,

The following **types of data and weightings** will be used
in determining your marking period grade:

Lab participation, practical tests	60% [approximately]
Class preparation	20 % [approximately]
Classwork assignments, projects & written tests	20 % [approximately]

Per New Milford School District Regulation #2624,

A indicates *superior* work demonstrating a high degree of initiative, commitment, and understanding

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D indicates poor performance which demonstrates a weak proficiency and is *minimally acceptable*

F indicates the student has *not met the minimum requirements* and has demonstrated an inability or unwillingness to master the basic elements of this course; a final grade of F receives no credit

Note: **plusses** and **minuses** are used to further differentiate a student's performance