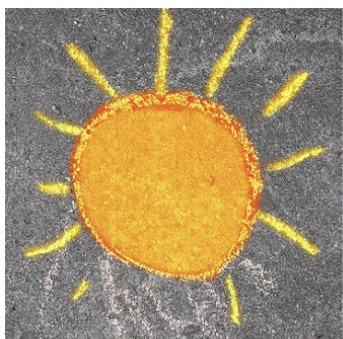


SUMMER  
2023



NEW MILFORD PUBLIC SCHOOL DISTRICT  
ELEMENTARY PROGRAMS

Kindergarten



## Dear Parents/Guardians:

Summer is a time that should find us looking forward to reading and remembering a good book can be fun as well as informative. Berkley Street and B.F. Gibbs Elementary School faculty members encourage all students and their families to engage in reading together this summer by exploring literature of all kinds. Research has shown that students who read during the summer months retain more learning, enhance literacy skills developed throughout the school year, and move into the new school year more prepared than students who do not engage in reading. Creating a habit of lifelong reading is one of the greatest gifts we can give our children. Establishing this habit early and nurturing it throughout their school years is critical to their success.

We encourage students to build time during the day to read independently. By encouraging students to read independently, we support the goal of creating lifelong readers. Our district mission is for all students to engage in reading for enjoyment for a minimum of 20 minutes each day this summer.

We want students to pursue reading for enjoyment and encourage it through a wide selection of quality books. For this reason, we have developed a *suggested* summer reading list of faculty recommendations that provides something for every interest. The list is comprised of award-winning titles, various genres, timeless classics and popular brand-new titles. Each grade level provides an opportunity to support comprehension through writing in response to reading in a Reader's Response log. We ask that each student (or parent for incoming K-1) maintain a brag sheet of all the books he or she reads during the summer and submit it to the classroom teacher in September. Students are encouraged to read all different genres and forms of written expression including newspapers, magazines, fiction, historical fiction, biographies, non-fiction and poetry. There is no limit to how much a student can read this summer- just read!

Your support in promoting literacy skills at home is especially critical during the elementary years. We hope your family has a wonderful time enjoying many great books this summer!

Mrs. Jessica Torre  
Gibbs Principal

Mr. Timothy Coughlin  
Berkley Principal

Ms. Patricia Policastro  
Elementary Vice Principal

# SUMMER READING

## Suggested Book List for Students Entering Kindergarten



The following includes teacher-recommended books for Kindergarten students (students are encouraged to read as much as they can, with minimal support from adults):

**Don't Let the Pigeon Drive the Bus** by Mo Willems

**Elephant and Piggie** (series) by Mo Willems

**Five Little Monkeys Jumping on the Bed** (series) by Eileen Christelow

**If You Take a Mouse to School** (series) by Laura Numeroff

**Clifford the Big Red Dog** (series) by Norman Bridwell

**Curious George** (series) by H.A. Rey

**Biscuit** (series) by Alyssa Satin Capucilli

**Pet the Cat** (series) by Eric Litwin and James Dean

**Wemberly Worried** by Kevin Henkes

**Kindergarten ROCKS!** by Katie Davis

**The Night Before Kindergarten** by Natasha Wing

**The Kissing Hand** by Audrey Penn

**Miss Bindergarten Gets Ready For Kindergarten** by Joseph Slate

For more suggestions, visit:

<https://tinyurl.com/K-2PictureBooks>

<https://tinyurl.com/3-5SummerSuggestions>

# Recommended Reader's Response

Responding to reading is an integral part of understanding ideas in literature. Through drawing and/or writing, students can respond to stories and characters, make connections to their own lives, and make meaning for themselves.



All students are encouraged to complete a Reader's Response Log. At least 4 times this summer, students should select a prompt below and record an original response. These responses may be from different books.



## Prompts

1. Draw a picture of your favorite character.
2. Draw a picture of the setting (where the story takes place).
3. Draw a picture of what you think would happen next (what would happen if the story kept going).
4. Draw a picture of a character from a book that you would like to be friends with.
5. Draw a picture of your favorite part of the story.
6. Draw a picture of a story that made you happy or sad.
7. Draw a picture of the ending of the story.
8. Draw a picture of an alternate ending to the story.
9. Draw a new cover for the book.
10. Draw about a connection you made with the story.

# Reader's Response Log




Date:	Prompt #:	Date:	Prompt #:
Title/Author:		Title/Author:	
Response:		Response:	
Date:	Prompt #:	Date:	Prompt #:
Title/Author:		Title/Author:	
Response:		Response:	

# Reader's Response Log

<p>Date: _____ Prompt #: _____</p> <p>Title/Author: _____</p> <p>Response: _____</p>	<p>Date: _____ Prompt #: _____</p> <p>Title/Author: _____</p> <p>Response: _____</p>
<p>Date: _____ Prompt #: _____</p> <p>Title/Author: _____</p> <p>Response: _____</p>	<p>Date: _____ Prompt #: _____</p> <p>Title/Author: _____</p> <p>Response: _____</p>



# Daily Review

Week 1	What shape is this paper? Your table? The sun?	Practice saying the alphabet. Can you name the letters in your name?	Read a book with someone and draw a picture about something that happened in the story.	Practice using scissors to cut pictures from a magazine.	Set the table for dinner. Count the number of plates, forks, spoons, and napkins.
Week 2	Collect some items and count them. How many are there?	Count your steps as you walk from your bed to the bathroom. Try to write the number.	Practice writing numbers from 0 to 10. Erase and fix any numbers you wrote backward.	Say your first and last name. Write your first name with a capital letter at the beginning.	Show the numbers 1 to 10 using pennies, beans, or any other counter.
Week 3	Look at pictures in a book before someone reads to you. What do you think the story will be about?	Draw a picture using red, blue, green, purple, and yellow crayons.	Go for a walk with a grownup. Discuss what you hear, see, smell, and feel.	Say the days of the week. Can you name the months of the year?	How many puppies? Write the number. 
Week 4	Visit the library to borrow a book.	Name two things smaller than you and two things bigger than you.	How many children? Write the number. 	Have someone read or tell you a nursery rhyme.	Practice saying the alphabet. How many letters are in your first name?
Week 5	Help someone cook tonight. Practice mixing and measuring.	Practice saying your address.	Draw a picture of a circle, rectangle, and triangle. Color them in.	Read a book with someone at home. Can you find the front of the book? The back? Point to where the story begins.	What color shirt are you wearing? What color are your shoes? What is your favorite color?
Week 6	Make your face look happy, sad, angry, scared, and excited. Can you draw one of these faces?	Practice writing your first and last name.	Put your hand <i>above</i> , <i>behind</i> , and <i>under</i> a chair. Say each word as you do it.	What number do you call in case of an emergency? Discuss with someone what could be considered an emergency.	Draw and color in a picture of your family.
Week 7	Practice your telephone number. Can you write it?	Tell someone at home about your favorite part of summer.	Play I Spy with shapes. Can you find something in the shape of a square? Circle? Rectangle?	Draw 3 circles. Draw two more circles. How many circles do you have now?	How many flowers are there? Write the number. 
Week 8	How old are you? Write this number in your best handwriting!	When is your birthday? Find it on a calendar.	Practice counting aloud. How high can you count?	Tell someone at home what you're most excited about for Kindergarten.	Practice saying your name, phone number, and address.