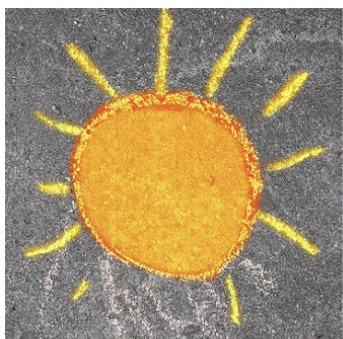


SUMMER
2023



NEW MILFORD PUBLIC SCHOOL DISTRICT
ELEMENTARY PROGRAMS

Grade 3



Dear Parents/Guardians:

Summer is a time that should find us looking forward to reading and remembering a good book can be fun as well as informative. Berkley Street and B.F. Gibbs Elementary School faculty members encourage all students and their families to engage in reading together this summer by exploring literature of all kinds. Research has shown that students who read during the summer months retain more learning, enhance literacy skills developed throughout the school year, and move into the new school year more prepared than students who do not engage in reading. Creating a habit of lifelong reading is one of the greatest gifts we can give our children. Establishing this habit early and nurturing it throughout their school years is critical to their success.

We encourage students to build time during the day to read independently. By encouraging students to read independently, we support the goal of creating lifelong readers. Our district mission is for all students to engage in reading for enjoyment for a minimum of 20 minutes each day this summer.

We want students to pursue reading for enjoyment and encourage it through a wide selection of quality books. For this reason, we have developed a *suggested* summer reading list of faculty recommendations that provides something for every interest. The list is comprised of award-winning titles, various genres, timeless classics and popular brand-new titles. Each grade level provides an opportunity to support comprehension through writing in response to reading in a Reader's Response log. We ask that each student (or parent for incoming K-1) maintain a brag sheet of all the books he or she reads during the summer and submit it to the classroom teacher in September. Students are encouraged to read all different genres and forms of written expression including newspapers, magazines, fiction, historical fiction, biographies, non-fiction and poetry. There is no limit to how much a student can read this summer- just read!

Your support in promoting literacy skills at home is especially critical during the elementary years. We hope your family has a wonderful time enjoying many great books this summer!

Mrs. Jessica Torre
Gibbs Principal

Mr. Timothy Coughlin
Berkley Principal

Ms. Patricia Policastro
Elementary Vice Principal

SUMMER READING

Suggested Book List for Students Entering Grade 3



The following includes teacher-recommended books for third-grade students:

Level K

Frog and Toad Series by Arnold Lobel

Ready Freddy Series by Abby Klein

Note the Great by Marjorie W. Sharmat

Level L

Cam Jamsen Series by David A Adler

Mercy Watson Series by Katie DiCamillo

Pinky and Rex Series by James Howe

Level M

Stink by Megan McDonald

Judy Moody by Megan McDonald

Bailey School Kid by Marcia T. Jones

Level N

Chocolate Touch by Patrick Skene Catling

Amber Brown Series by Paula Danziger

Third-Grade Detectives by George E. Stanley

Owl Diaries by Rebecca Elliot

For more suggestions, visit: <https://tinyurl.com/3-5SummerSuggestions>

Recommended Reader's Response

Writing in response to reading is an integral part of understanding ideas in literature. Through the use of a response log, students can ask questions about what they read, respond to characters' decision-making skills, make connections to their own lives, and make meaning for themselves.



All students are encouraged to complete a Reader's Response log. At least 6 times this summer, students should select a prompt below (one from each domain) and write an original response. These written responses may be from different books.



Domain 1: Story Elements

1. Explore how the main character changed throughout the story.
2. Describe an interesting or important character in your book.
3. Write a letter to a character in the book or a letter from one character to another.
4. Compare two characters in the book to each other by describing their similarities and their differences.
5. Describe places where the author gives good descriptions of the characters, setting, problem, or solution.
6. Write a diary entry in the voice of a character in your book.
7. Compare a character in your book to a character in another book you have read.
8. Describe what you notice about the illustration. What purpose do they have? Do they add to the story?
9. Describe in details the setting of your book and how it fits into the story.
10. Draw a picture of the climax of the story.

Domain 2: Prediction

11. Based on the title, what do you think the book is about?
12. How do you think the story will end?
13. Which character do you think will change the most by the end? Why?
14. How do you think this conflict will be resolved?
15. Draw a picture of what you think will happen next. Describe it.

Domain 3: Connections

16. How is this book similar to another you have read by this author?
17. Create a Venn diagram that compares the setting of this story with the area where you live.
18. What advice would you give a character in this book? Why?
19. What character would you most like to be? Why?
20. Describe a character's personality trait that you'd like to possess. Why do you like this trait?
21. Explain how the book reminds you of yourself, people you know, or of something that happened in your life.
22. Explain how the book reminds you of other books, especially the characters, events, or setting.
23. How have you changed after reading this book? Explain.

Domain 4: Opinion

24. Why do you think the author chose the opening line? Did you like it? Why or why not?
25. Write about your favorite part of the book and why it was important to the story.
26. Who is your favorite character? Why? Draw a picture of this character.
27. What do you think is the most important scene in the book? Why?
28. How would a different setting affect the story?
29. Was the cover design effective? Did it make you want to read the book? Create a new cover design for this book.
30. Did you like the ending of the book? How would you have liked it to end? Rewrite a new ending for the book.
31. Write a question you would like to ask the author. How do you think he or she would respond?
32. Do you agree with the point the author is making? Why?
33. Do you like the ending of this book? Why or why not? Do you think there is more to tell?

Domain 5: Language

34. Copy a sentence from the book that you think is well written. Why do you like this sentence?
35. Find examples of figurative language in the text. Write them down.
36. List five words from the book that you find interesting or unfamiliar. Write their definitions (use a dictionary for help).
37. Describe the author's craft: What was good about the author's writing? What things might you try to do in your own writing that you learned from this author?
38. Describe how the author makes you feel through their writing.

Domain 6: Evaluation

39. Did you enjoy the book? Why or why not?
40. What didn't you understand in the text?
41. Would boys and girls enjoy this book equally? Support your reasons.
42. Would you like to read more books by this author? Why or why not?
43. Do you think the author chose a good title for the book? Why or why not?
44. What did you learn about the time in which the story took place?
45. Write about an important lesson that was learned in the story.
46. Would you recommend the book to another reader? Explain why or why not.
47. Describe what you would change about the book if you could rewrite it.
48. Explain what you want to remember about this book and why.
49. Would you recommend this book to a friend? Why or why not?
50. Make a list of 'lingering questions' you have after finishing the book.

Reader's Response Log

Date:	Prompt #:	Date:	Prompt #:
Title/Author:		Title/Author:	
Response:		Response:	
Date:	Prompt #:	Date:	Prompt #:
Title/Author:		Title/Author:	
Response:		Response:	

Reader's Response Log

Date:	Prompt #:	Date:	Prompt #:
Title/Author:		Title/Author:	
Response:		Response:	
Date:	Prompt #:	Date:	Prompt #:
Title/Author:		Title/Author:	
Response:		Response:	

Daily Math Review

Week 1	How many letters are in your first name and last name? Is that number even or odd? How do you know?	Count by 5s. Count by 10s starting at a number other than 10! How high can you count?	Look around your house and outside and see if you can find geometric shapes. Draw and label them.	Write 4 number sentences with a sum of 900.	Skip count by 100. How high can you count?						
Week 2	Practice skip counting by 100. Start at 25, 89, 250.	Write 4 number sentences that equal 125.	How many wheels are there on 10 skateboards? 3 skateboards? 8 skateboards?	Write the number with 7 tens, 5 hundreds, and 3 ones. What hundreds is this number closest to?	You have \$10 and spend \$4.75 on ice cream and \$1.50 on water. How much money do you have left?						
Week 3	Tell 3 other names for the numbers 30, 75, 118, and 200. Record in a name collection box.	If you have 20 cookies and 4 friends coming over, how many cookies will each friend get? How about 36 cookies? Draw a picture or use counters to help solve!	Complete the in and out table. Rule: +25 <table border="1" style="margin: 10px auto;"> <thead> <tr> <th>In</th> <th>Out</th> </tr> </thead> <tbody> <tr> <td>30</td> <td></td> </tr> <tr> <td></td> <td>98</td> </tr> </tbody> </table>	In	Out	30			98	Draw an array to represent 5 rows of 4 chairs. How many chairs are there? Write a number model.	If you have 5 quarters, 12 dimes, 3 nickels, and 8 pennies, how much money do you have? Draw this amount using fewer coins.
In	Out										
30											
	98										
Week 4	Write as many near doubles facts as you can. (You should have at least 10!)	Solve. $45 + 67 = ___$ $234 + 345 = ___$	How many quarters make \$10? How many dimes make \$10? How many nickels make \$10? How many pennies make \$10?	Draw 5 things you have seen this summer that has a line of symmetry. What about two lines of symmetry?	Count the number of windows in your house. Count the number of doors in your house. Do you have more windows or doors?						
Week 5	Look at the clock. What time will it be in one hour? 45 minutes? 90 minutes?	What is today's date? What will the date be in 1 week? How about in 3 weeks?	If school starts on September 7, how many days of summer are left?	How many wheels are on 3 unicycles, 4 bicycles, and 5 tricycles? Draw a picture.	Write as many doubles facts as you can! (you should have at least 10!)						
Week 6	Name two 3-digit numbers with an 8 in the tens place. Name two 4-digit numbers with 8 in the ones place.	Predict how many minutes it will take you to eat dinner. Time how long it actually takes. How close was your prediction?	August is the eighth month of the year. How many months until the end of this year? How many months are in 2 years? 4 years?	What is the smallest number you can write using the digits 6, 2, and 5. Now try to write the largest number using those digits.	Name 5 odd numbers and 5 even numbers. How do you know if numbers are odd or even?						
Week 7	If there are 20 hands in a room, how many people are there? What if there are 80 hands? How many hands if there are 200 people?	Write the addition/subtraction fact family for the numbers 8, 7, and 15. Pick three other numbers and write another fact family.	You have 18 toys and you want to give away half of them. How many toys will you give away? If you sell each toy for \$5, how much money will you make?	Pick up a watermelon at the grocery store. Estimate how much you think it weighs and then use the produce scale to weigh it. How much would two weigh?	Grab a handful of coins. How much money do you have? Make exchanges so you have fewer coins.						
Week 8	Write a number story that has a sum of 18.	Write a number story with an answer of 225.	Make 25 cents in as many different ways as possible.	Measure the length of your bed. What tool will you use? Why?	Write a subtraction number story with a difference of 5.						

